



AN EMERGING LIST OF MDT FACILITATOR COMPETENCIES

COMPETENCIES

- Ask powerful questions
- Create effective meeting agendas
- Define mission, vision, shared purpose, and values
- Define roles and responsibilities
- Demonstrate ability to manage change
- Demonstrate effective oral and written communication skills
- Demonstrate emotional intelligence
- Demonstrate flexibility and manage multiple priorities
- Develop and maintain relationships with team members
- Effectively communicate the goal of the team
- Encourage participatory decision-making
- Encourage team development
- Ensure adherence to MDT agreements and protocols
- Evaluate and improve data collection
- Exhibit knowledge of MDT investigative processes
- Exhibit time management skills
- Foster a trusting environment
- Foster resiliency of team members
- Give and receive feedback
- Identify and respond to ongoing team needs such as training
- Implement trauma-informed practices
- Navigate conflict
- Understand how issues of diversity and inclusion influence MDT culture, discussion, and decision-making
- Understand the roles of MDT members
- Understand the systemic barriers and inequities for families
- Demonstrate self-awareness and situational awareness

NOTE

While team facilitation has been critical to the CAC-MDT model since its inception, recent focus on defining and elevating the MDT facilitator role has led many CAC and MDT leaders to revisit their structures and documentation. This list provides a sampling of competencies for MDT facilitators that may be used as a starting point. It is not comprehensive, and we expect the list to change as the field responds to continued development and refinement of the MDT facilitator role.